**P.2 RELIGIOUS EDUCATION SCHEME OF WORK FOR TERM THREE 2024**

**Learning outcome: The child understands and appreciates the concepts and values of “honesty and fairness”**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **WK** | **PD** | **THEME** | **SUB THEME** | **CONTENT** | **COMPETENCES** | **METHODS** | | **ACTIVITIES** | **LIFE SKILLS** | **L/AIDS** | | **REF** | **REM** |
| 1 | 1 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | Our experience  A short drama about a child being honest at home.  God’s message  Study Genesis 27:1-39  Summarize the story of Rebecca and Jacob.  Our response  Listing down ways of being honest. | The learner  Lists ways of being honest at home | | Explanation  Discussion | Writing ways of being honest | Awareness  Honesty  Trust  Loyalty | Chalk board illustration | | Christians living together in God’s family page 72 |  |
|  | 2 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | **Our experience**  Teacher tells a simple story of dishonesty at school.  **God’s Message**  Study Acts 5:1-11 1 Corinthians 10:13  God wants us to be honest.  **Our response**  Pupils need to be honest at school.  Teacher makes a prayer with the learner | The learner  Mentions ways of being honest at school | | Explanation  Discussion | Writing ways of being honest | Awareness  Honesty  Trust  Loyalty | Chalk board illustration | | Christians living together in god’s family 73 |  |
|  | 3 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | **Our experience**  Teacher introduces a situation game  **God’s message**  Study Psalms 15:2-3, 5b  God blesses us when we are honest and he promises to help us.  **Our response**  Teacher asks children what we gain from being honest.  -dramatize a simple market scheme of honesty with happiness as a reward. | The learner:  Suggests  Ways of being honest | | Explanation  Discussion | Writing ways of being honest | discussion  explanation | Chalk board illustration | | Christians living together in god’s family 73 |  |
| 2 | 1 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | **Our experience**  Plan a situational game where children can be tempted to be dishonest.  **God’s message**  Study Acts 5:1-11 and 1Cor 10:13  Tell or summarize the story in the Bible.  **Our response**  Make a prayer  Listing forms of being dishonesty. | The learner:  Identifies forms of dishonesty  Defines dishonesty | | Explanation  Discussion | Listing forms of dishonesty | discussion  explanation | Chalk board illustration | | Christians living together in god’s family 74 |  |
|  | 2 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | **Our experience**  Teacher tells a story about a dishonest child.  **God’s message**  Study Gen 37:1-11  Summarize the story of Joseph and his brothers  **Our response**  Mentioning the effects of dishonesty. | The learner  States effects of dishonesty | | Explanation  Discussion | Listing effects of dishonesty | discussion  explanation | Chalk board illustration | | Mk standard R.E book 2 page 66 |  |
|  | 3 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | **Our experience**  Telling a story about an honest girl.  **God’s message**  -Study Genesis 33:1  -Summarizes the story of Jacob meeting Esau  **Our response**  Drawing Esau hugging his brother Jacob  -mention reasons of being honest | The learner:  Mentions reasons for being honest | | Class discussion  Explanation | Writing reasons for being honest | Empathy  Friendship formation | Chalk Board illustration | | Mk standard R.E book 2 page 69 |  |
| 3 | 1 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | **Our experience**  Children do a situational game about sharing unfairly. Do a fair competition in class.  **God’s message**  Study Genesis 37:1-11  Summarize the story of Joseph and his brothers.  **Our response**  Pupils mention occasions when we can be fair | The learner  Lists occasions when we can be fair | | discussion  explanation | Writing occasions when to be fair | Problem solving | Chalk Board illustration | | Mk standard R.E book 2 page 72 |  |
|  | 2 | **X-TIANS LIVING TOGETHER IN GOD’S FAMILY** | **HONESTY AND FAIRNESS** | **Our experience**  Children perform simple actions and tell how they can show concern to others.  **God’s message**  Study Exodus 16:4 -21  Summarize the story in the Bible.  **Our response**  Listing down reasons for being | The learner  States reasons for being fair | | discussion | Writing reasons for being fair | self-awareness  loyalty | Chalk Board illustration | | Mk standard R.E page 72 |  |
| ***Learning outcome: The child shows concern for others and appreciates the importance of kindness and generosity to those in need.*** | | | | | | | | | | | | |  |
|  | 3 |  | **CONCERN AND HONEST** | **Our experience**  Children perform simple actions and tell how they can show concern to others.  **God’s message**  Study Exodus 16:4-21  Summarize the story in the bible.  **Our response**  Listing down reasons for being fair. | The learner  Writes down ways of showing concern |  | | Listing ways of showing concern | self-awareness  loyalty |  | | Mk standard R.E page 72 |  |
| 4 | 1 |  | **Concern and honest** | **Our experience**  Dramatizing and asking pupils to tell how they have been able to show concern  **God’s message**  Study 2kings 4:8- 17  Summarize the story of the rich woman with Elisha  **Our response**  Mentioning ways of showing concern to others. | The learner  Lists ways of showing concern for our friends |  | | Listing ways of showing concern | self-awareness  loyalty | Chalk Board illustration | | Mk standard R.E page 72 |  |
|  | 2 |  | **Concern and honest** | **Our experience**  Tell a story about generosity and ask questions about it.  **God’s message**  Study proverbs 11;25  God wants us to be generous.  **Our response**  Listing down ways of being generous.  -assign duties to pupils or groups | The learner  Lists ways of being generous | Class discussion  Explanation | | Listing ways of being generous | Empathy  Friend ship formation | Chalk board illustration | | Christians live together in god’s family 81 |  |
|  | 3 |  |  | **Our experience**  A situational game of a learner sitting in front of the class and eating alone  **God’s message**  Study Proverbs 11:25  God wants us to be generous.  **Our response**  Listing down ways of being generous.  -assign duties to pupils or groups. | The learner:  Mentions things we can share | Class discussion  Explanation | | mentoring things we can | Empathy  Friend ship formation | Chalk board illustration | | Christians live together I God’s family page 86 |  |
| 5 | 1 |  | **Concern and honest** | **Our experience**  Pupils tell any good news they have.  **God’s message**  Study Matthew 28:19-20  Luke 9:1-6  **Our response**  Pupils list down things about God we can share. | The learner  Lists things about good we can share | story telling | | Mentioning things about we God that can share | concern  appreciation | Chalk board illustration | | Thematic curr page 6 |  |
|  | 2 |  | **Concern and honest** | Our experience  Act a situation game about sharing.  **God’s message**  Luke 9:1-6  The teacher summarizes the story in the bible  **Our response**  Listing reasons for sharing | The learner  Mentions reasons for sharing | discussion  explanation | | Listing reasons for sharing | friendship formation  discussion  making  love |  | | thematic curriculum  Christians living together in God’s family page 74 |  |
|  | 3 |  |  | ***Our experience***  *Making up a story to illustrate the need for a mediator.*  ***God’s message***  *Study Isaiah 40:9-11*  *John 3:16-17*  *Discussing the good things that please God and bad things that make him feel bad.*  ***Our response***  *Mentioning occasions when they need Jesus as a mediator* | The learner  Explains of occasions when we need Jesus as a mediator | Explaining  Story telling  Dramatizing | | Writing occasions when we need Jesus | Creative thinking  Love  Appreciation | Bible | | Bible Isaiah 9:6-7,  Matthew 2: 11- 12 |  |
| ***Learning outcome: The child knows Jesus as God’s greatest gift to us and appreciates celebrating Christians*** | | | | | | | | | | | | |  |
| 6 | 1 |  |  | **Our experience**  Pupils mention ways we celebrate the birth of a baby.  **God’s message**  Study 1 Samuel 1:1-27  Summarize 2:1-10  Story of Hannah  **Our response**  Mentioning the importance of gifts | The learner  Explains importance of gifts | explanation | | Writing importance of gifts | appreciation  care  concern | Bible | Christians live together in God’s family page 92 | |  |
|  | 2 |  |  | The birth of Jesus  **Our experience**  Pupils mention the things we do to celebrate the birth of a new baby.  **God’s message**  Study Luke 2:1-7  Summarize the story of Jesus’ birth.  **Our response** dramatize the story of Jesus’ birth  Draw Jesus in the Manger | The learner  Narrates the story of Jesus’ birth | story telling  discussion | | Answering questions | kindness  appreciation | Bible | Christians live together in God’s family page 94 | |  |
|  | 3 |  |  | **Our experience** teachers ask questions from the previous lessons.  Define a shepherd and his work  **God’s message**  Study Luke 2:8-20  Teacher summarizes the story of Jesus’ birth  **Our response**  Dramatize the story  Sing a song” While a shepherd | Read the story of Jesus’ birth | discussion  explanation | |  | creativity  thinking  care | Bible | Christians live together in God’s family page 95 | |  |
| 7 | 1 |  |  | **Our experience**  Mentioning gifts they bring to new born babies and why.  **God’s message**  Study Matthew 2:1-11  Summarize the story in the bible  **Our response**  Dramatize the story  Draw and name the gifts Jesus received |  | story telling | |  | self awareness  love | Bible | Christians live together in God’s family page 95 | |  |
|  | 2 |  |  | **Our experience**  Teacher asks children to follow the instructions  **God’s message**  Study Matthew 2:1-11  **Our response**  Answering questions about the lessons.  -sing a song. | The learner  Narrates Jesus, birth | Story telling | | Answering questions | Appreciation  Love | Chalk board illustration | Bible Luke 3:3 – 16 | |  |
| ***Learning outcome: The learner understands the importance of the message in Surat –Al- Lahab*** | | | | | | | | | | | | |  |
|  | 3 |  | **SURAT**  **AL –LHAB** | Surat Al- Lahab  -Meaning of the Koran  Importance of the Surat  -Educates Muslims about Allah  -prevents us from doing evil e.g drinking alcohol, stealing | The learner:  -giving the functions of the arch – angel | explanation  discussion | | explanation  discussion | Appreciation  Love |  | Thematic curr page 7  teachers guide | |  |
| 8 | 1 | **TAWH IDD** | **ANGELS OF ALLAH** | Arch angel jibrill (most important angel  Functions of the arch angel  -Take Allah’s message to his prophets  Relationship between Mohammed and the arch angel  -Brought the first message to Mohammed at Mt. Hira | The learner:  -gives the relationship between the arch angel and the prophets  -states the relation between Mohammed and arch angel | question and answer  explanation | |  | critical thinking  care |  | Thematic curr page 67  teachers guide | |  |
|  | 2 |  |  | Relationship between arch angel and prophets  -Delivers message to Allah’s prophets  -Relationship between Mohammed and the arch angel  -Brought the first message to -Mohammed at Mt. Hira | The learner:  -gives the relationship between the arch angel and the prophets  -states the relation between Mohammed and the arch angel | discussion | |  | Appreciation  Love |  | Thematic curr page 67  teachers guide | |  |
|  | 3 | **FIQH (Practices** | **SALAT (PAYERS** | -How prayer is performed  -What must be done before prayer?  -One must perform ablution  -One must use acceptance wear  -One must face ka’bah | The learner  -states things done before prayer | Stating  Explanation | | Aware things done before prayer | Awareness  Responsibility \  Obedience | Chalk board illustration | Thematic curr page 68 -69 | |  |
| 9 | 1 | **MORAL AND SPIRITUAL TEACHING** | **DUA** | Dua is an additional prayer  Importance of Dua  -To get blessing  -To repent  -To thank Allah | The learner  -explains Dua giving importance of dua | explanation  discussion | | Writing importance of the Dua | responsibility  care | Chalk board illustration | Thematic curr page 68 -69 | |  |
|  | 2 |  |  | Importance of Dua  -For the dead  -To rest the souls of the dead in peace.  -To forgive the dead for their sins  -To clear their way to paradise | The learner:  -states the importance of the Dua for the dead | explanation  discussion | | Writing the importance of the Dua for the dead | respect  appreciation | Chalk board illustration | Thematic curr page 68 -69 | |  |
|  | 3 | **HISTORY OF ISLAM** | **MESSENGER SHIP OF PROPHET MUHAMMED** | -Life of prophet Mohammed. Born – Mecca | The learner:  -Narrates the story of the life of Mohammed | Story telling | | Answering questions | Awareness  Responsibility  Awareness. | Chalk board illustration | Thematic curr page 68-69 | |  |